

# KOSS Network Meeting – London and Online October 2021

Welcome to the 6<sup>th</sup> network meeting of the KOSS network - Knowledge and Quality across School Subjects and Teacher Education. Bringing together academics from London, Karlstad and Helsinki. We welcome people who have yet to engage with the group as well as those who have been doing so for a few years now.

	UK	Sweden	Finland		IOE Room	Zoom Links
Mon	9.00 - 11.30	10.00 - 12.30	11.00 - 13.30	<b><u>Regrouping and planning</u></b> Strands each meet to reconnect, finalise plans for workshops and discuss any other matter.	604	Strand 1: <a href="https://ucl.zoom.us/j/99905738470">https://ucl.zoom.us/j/99905738470</a> Strand 2: <a href="https://ucl.zoom.us/j/95474104619">https://ucl.zoom.us/j/95474104619</a> Strand 3: <a href="https://ucl.zoom.us/j/94113166761">https://ucl.zoom.us/j/94113166761</a>
18th Oct	12.30 - 14.30	13.30 - 15.30	14.30 - 16.30	<b><u>Strand 1 workshop: Knowledge and Curriculum - Comparative Curriculum Analysis from Below</u></b> Colleagues will present their work to date and invite discussion	604	Everyone: <a href="https://ucl.zoom.us/j/99905738470">https://ucl.zoom.us/j/99905738470</a>
	15.00 - 16.30	16.00 - 17.30	17.00 - 18.30	<b><u>Public panel discussion: Towards Powerful Educational Knowledge: Perspectives from Educational Foundations, Curriculum Theory and Didaktik</u></b> (see info below)	604	Everyone / public: <a href="https://ucl.zoom.us/j/94325689743">https://ucl.zoom.us/j/94325689743</a>
Tue	9.00 - 11.30	10.00 - 12.30	11.00 - 13.30	<b><u>Opportunities for funding</u></b> Funding experts from England, Finland and Sweden have worked together to identify potential sources for future funding. They will present these before we can discuss them as a group.	603	Everyone: <a href="https://ucl.zoom.us/j/99905738470">https://ucl.zoom.us/j/99905738470</a>
19th Oct	12.30 - 14.30	13.30 - 15.30	14.30 - 16.30	<b><u>Strand 2 workshop: Teachers and the transformation of powerful disciplinary knowledge</u></b> Colleagues will present their work to date and invite discussion	603	Everyone: <a href="https://ucl.zoom.us/j/99905738470">https://ucl.zoom.us/j/99905738470</a>
	15.00 - 16.00	16.00 - 17.00	17.00 - 18.00	<b><u>Strand Meetings</u></b> Each strand can take this opportunity to meet, discuss future work, funding, or socialise!	-	Strand 1: <a href="https://ucl.zoom.us/j/99905738470">https://ucl.zoom.us/j/99905738470</a> Strand 2: <a href="https://ucl.zoom.us/j/95474104619">https://ucl.zoom.us/j/95474104619</a> Strand 3: <a href="https://ucl.zoom.us/j/94113166761">https://ucl.zoom.us/j/94113166761</a>
Wed	9.00 - 11.00	10.00 - 12.00	11.00 - 13.00	<b><u>Strand 3 workshop: Developing powerful disciplinary knowledge in mentor-mentees conversations</u></b> Colleagues will present their work to date and invite discussion	-	Everyone: <a href="https://ucl.zoom.us/j/99905738470">https://ucl.zoom.us/j/99905738470</a>
20th Oct	11.30 - 13.00	12.30 - 14.00	13.30 - 15.30	<b><u>Planning next steps for the network</u></b> Discussion of future meetings, publication plans and any matters arising.	-	Everyone: <a href="https://ucl.zoom.us/j/99905738470">https://ucl.zoom.us/j/99905738470</a>

# **Towards Powerful Educational Knowledge: Perspectives from Educational Foundations, Curriculum Theory and *Didaktik***

A KOSS Symposium

Chair: **Jim Hordern & Zongyi Deng**

Presenters: **Brian Barrett, Zongyi Deng, Ursula Hoadley, Jim Hordern, Johan Muller, and Helmut Johannes Vollmer**

Discussant: **Michael Young**

Educational theorising and the preparation of educational practitioners have been heavily influenced in the Anglosphere by the foundations of education (sociology, history, philosophy and psychology) and curriculum theory, and in continental European countries by *Didaktik* (Furlong & Whitty 2017). From a social realist perspective, these traditions have certain characteristics that can offer professional educators a ‘powerful’ educational knowledge base steeped in reflective consideration of educational purposes and processes, but yet relevant to the practical work of educators (Young & Muller. 2014).

This symposium explores the contributions of professional educational knowledge and discusses potential ways forward towards ‘powerful’ professional educational knowledge from the perspectives of educational foundations, curriculum theory and *Didaktik*. It addresses three questions:

- What contributions would educational foundations, curriculum theory and *Didaktik* offer for educational practitioners?
- How might powerful professional educational knowledge be constructed?
- In what sense is this knowledge powerful?

The panel consists of five leading international scholars (four presenters and one discussant) from the US, the UK, Germany, and South Africa

## **Towards Powerful Professional Knowledge in Teacher Education in the USA and England: Reframing the Foundations**

Brian Barrett, SUNY - College at Cortland

Jim Hordern, University of Bath

## **A pedagogic compact: retrieving ‘powerful’ educational knowledge from *Didaktik* and curriculum studies**

Johan Muller & Ursula Hoadley

University of Cape Town

## **Constructing ‘Powerful’ Curriculum Theory**

Zongyi Deng, UCL Institute of Education

## **Education as *Bildung*: An Essential Frame for Developing Powerful Professional Knowledge for Subject Specialist Teachers**

Helmut Johannes Vollmer, University of Hamburg

## **Bridging divides in educational theory?**

Michael Young (discussant), UCL Institute of Education

<https://www.eventbrite.co.uk/e/towards-powerful-educational-knowledge-tickets-184822467977> (KOSS members can access via Zoom link in programme)