

Presentation Tove Ekelund

Since the spring of 2022, I am employed at Karlstad University as a doctoral student in educational work with belonging to the graduate school GiftED. The graduate school is a collaboration between Karlstad University, Stockholm University, and Mälardalen University. In total, we are ten doctoral students who conduct research in areas concerning gifted students.

My research is about identifying dyslexia in gifted students and to what extent giftedness compensates for decoding difficulties. Dyslexia can make it difficult for gifted pupils to reach their full potential, as they may struggle with reading, reading comprehension, spelling, and writing.

Two-way giftedness (the combination is called 2 exceptionalities – 2e) is complex, as it means that the student may need support and adaptations based on both the disability and the giftedness.

By profession, I am a speech- and language pathologist, teacher, special education teacher, and with a degree in educational leadership. These educations, qualifications, and professional experiences, both in health care as a speech- and language pathologist, but also in schools where I have been active for many years as a special educator, teacher, and school leader with special responsibility for special educational development work, have given me a broad foundation.

Main supervisor

Professor Michael Tengberg (Department of pedagogical work, Karlstad University)

Supervisor:

Ph.D. Elisabet Mellroth (Ph.D. in pedagogical work)