

## Welcome to ENAES7 (MA syllabus) and 6ENG040 (PhD syllabus)

The main aim of Second Language Acquisition (ENAES7) is for students to engage with theoretical and methodological approaches in the scientific study of second language acquisition and learning, with an emphasis on social approaches. Students will develop an understanding of theoretical perspectives, different types of data and data analysis, and put these to practice in the formulation of relevant research questions in the area of second language acquisition.

The course runs from **Week 45 through Week 3** and we will meet online in Zoom for all seven seminars. Meetings will generally be a combination of discussions of readings and short lectures, and will not be recorded, as seminar discussions of the readings take precedence. Attendance is key, as some sessions will contain examination elements. Reading preparations for each seminar will be announced in Canvas.

We recommend that you get a hold of or purchase the two textbooks for the course, as we will start using them immediately.

- Atkinson, D. (Ed.). (2011). *Alternative approaches to second language acquisition*. Routledge. (Pages: 180).
- VanPatten, B., Keating, G.D., & Wulff, S. (Eds.). (2020). *Theories in second language acquisition: An introduction* (3rd edition). Routledge (selected chapters). (Pages: 80-100).

Both textbooks can be ordered from many online booksellers as well as directly from the publisher, and both are available in paperback editions. For the first meeting, you can prepare by reading the following textbook chapters:

- Atkinson, D. (2011). Introduction: Cognitivism and second language acquisition. In Atkinson, D. (Ed.). *Alternative approaches to second language acquisition* (pp. 1-23). Routledge.
- VanPatten, B., Williams, J., Keating, G.D., & Wulff, S. (2020). Introduction: The nature of theories. In B. VanPatten, G.D. Keating, & S. Wulff (Eds.). *Theories in second language acquisition: An introduction* (3rd edition) (pp. 1–18). Routledge.

Our first online meeting will be November 12, at 09.15.12.00, on Zoom (you will find the link in Canvas).

The same Zoom link will be used for all meetings. Please install the Zoom client, and login with your student ID. Make sure you test your equipment (audio and camera) before the course starts.

Looking forward to meeting you!

Erica Sandlund and Silvia Kunitz